

## STRUCTURE OF LESSON JABULANI JIVE

| INTEGRATED LESSON   |               |
|---|---------------|
| <b>Prior Learning Requirements</b>  |               |
| <b>Concept / Topic:</b><br>Basic knowledge of shapes  |               |
| <b>ICT Skills:</b><br>Drag and drop; adding fill and line colour  |               |
| Educational Game  | <b>10 Min</b> |
| A suitable educational game may be used as an optional activity at any point during the course of the lesson at the discretion of the ICT or class teacher  |               |
| Keyboard / Mouse Skills   | <b>5 Min</b>  |
| A suitable activity should be selected by the ICT or class teacher to ensure continuity and progression of appropriate skills   |               |
| Tech Talk   | <b>5 Min</b>  |
| <b>AUTOSHAPPE</b>   |               |
| A group of ready-made shapes which include rectangles and circles plus a variety of lines and connectors, block arrows, flowchart symbols, stars, banners and speech bubbles  |               |
| Integrated Activity   | <b>20 Min</b> |
| Learners arrange hexagons to create a soccer ball   |               |
| <b>Resources Used</b>   |               |
| <b>Software:</b> Microsoft Word   |               |
| <b>Prerequisite:</b> None   |               |
| <b>Template:</b> jabulani.doc   |               |
| <b>WWW:</b> None  |               |
| <b>Learning Outcomes</b>  |               |
| <ul style="list-style-type: none"> <li>• Language LO 1; LO 3; LO 5</li> <li>• Mathematics LO 3</li> </ul>   |               |
| <b>Additional Learning Opportunities</b>  |               |
| <b>Concept / Topic:</b><br>1.3 My Home<br>1.4 Fly the flag  |               |
| <b>ICT Skills:</b><br>1.10 My School<br>1.15 Granny and Grandpa   |               |
| <b>Beyond the ICT Centre</b>  |               |
| <ul style="list-style-type: none"> <li>• Create a collage of various different types of balls used for various sports</li> <li>• See if you can create a "ball alphabet" – using cut out pictures of balls to make the letters of the alphabet</li> </ul> |               |